

Poole's Mill Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Create a respectful and well-balanced environment for students and staff through PBIS, Leader in Me, daily classroom meetings, and relationship building experiences.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Increase opportunities for families and students to feel connected to the North United community of schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student literacy and math achievement through targeted professional development, instructional coaching, and collaborative planning.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth by utilizing the MTSS framework to provide appropriate academic interventions for students.

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FCS Strategic Goal Area	Reflection on Year #1
<p>#1. Social & Emotional Health</p>	<p>For the 2022-2023 school year, PMES focused heavily on implementing Leader in Me and PBIS strategies to create a respectful and well-balanced environment for students and staff. Homeroom teachers implemented daily classroom meetings to build community amongst students and vertical crew meetings were held to connect students across the school. Our daily classroom meetings were very successful in building community. However, the crew meetings did not achieve the vertical connection goal as well as we would have liked. Therefore, we are rethinking what our vertical connections will be across the school going forward. These may be more personal connections between classes. Next school year we plan to implement leadership notebooks as our next step with Leader in Me to help students to create and track their own goal progress. For staff this past year, we focused on wellness and finding balance between work life and personal life through emphasizing the importance of taking care of oneself. For next year, we would like for the staff to become more personally involved in the 7 Habits as well as connecting with each other. Next year, we would like to implement more opportunities for the staff to gather in groups other than their typical grade level or department grouping. Additionally, for vertical teaming of students, we plan to connect specific classes together to partner for the entirety of the school year.</p>
<p>#4 Climate, Culture, & Community</p>	<p>North United has offered some of our family events for multiple years and therefore we are able to hone them each year. This year North United had a dedicated communications plan that helped us to promote events through all 7 schools. This promotion helped to get families involved and participating. For next school year, we will have a committee dedicated to communication for North United so that we can continue to improve in this area. Additionally, we will hope to start a North United Facebook page to share out information to families. This year we were able to expand the internet safety night by having the speaker also come meet with middle school students for a presentation. We aim to continue and grow this for next year. Our Trunk or Treat turnout was overwhelmingly positive. The addition of the school supply and coat pop-up shop allowed us to give back to our community on this fun night. The principals of the seven schools dedicated to meeting monthly with each other and with our community members multiple times throughout the school year. This connection has allowed us to review feedback and constantly strive to grow our events and community impact. We have plans for next year to evolve our parent/community advisory panel for North United. The goal of our group will be to strengthen our tie to the community agencies and needs to better serves our families. We are hopeful that these connections will lead to the schools being a direct line of connection for our community.</p>

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<p>#5 The Learner Experience</p>	<p>In the 22-23 school year, we leveraged our instructional coaches to assist with professional development for our staff. Our coaches led teams through power planning to align their instruction closely with the standards. Our literacy coach was instrumental in assisting our kindergarten through 2nd grade teachers with implementing Heggerty phonemic awareness. We have seen great growth with our younger students' phonological awareness due to our teacher's dedication to these daily lessons. We anticipate that these critical foundational skills will positively impact growth as these students move up in grades. Additionally, the MTSS coordinator supported teams in learning how to use student data to drive decisions in the classroom. This is a process that we will be expanding on next school year to increase teacher understanding and use of data as a team to determine where students need remediation and extension. To continue to grow in this area, as a school will be honing our PLC process to guide teachers through using formative data throughout the school year to make adjustments to instruction more regularly based on student need.</p>
<p>#5 The Learner Experience</p>	<p>This past school year, we increased the length of our schoolwide MTSS period where we provide interventions and extension to students based on individual need. We had a dedicated staff member to oversee our MTSS process to help teachers navigate determining the needs of their students. Our MTSS coordinator trained staff on providing interventions and progress monitoring. This helped teachers to better understand the data on their students and then intentionally use it to make decisions within the MTSS process. For next school year, we plan to expand upon what we started this school year. Our team's PLC time will be dedicated to using data to make team decisions on what is best for the students and planning instruction accordingly. The coaches and MTSS coordinator will work together to facilitate these meetings and guide teams in designing their MTSS time instruction.</p>